

**Please indicate how much you agree
or disagree with the following
statements about this school.**

**Title 1
School**



Please indicate how much you agree or disagree with the following statements about this school.

	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
Students get in trouble for breaking small rules.	Not Title 1						43%	100%	33%	43%	%	%
	District						10%	12%	10%	11%	8%	7%
Teachers are very strict here.	Not Title 1						13%	0%	14%	13%	%	%
	District						12%	9%	13%	14%	13%	4%
Rules in this school are made clear to students.	Not Title 1						100%	100%	100%	100%	%	%
	District						75%	82%	75%	82%	72%	52%
Students understand expectations for their conduct.	Not Title 1						100%	100%	100%	100%	%	%
	District						74%	77%	73%	78%	72%	59%
Students know what the rules are.	Not Title 1						100%	100%	100%	100%	%	%
	District						80%	84%	79%	85%	83%	59%
	Not Title 1						100%	100%	100%	100%	%	0

Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school provides the materials, resources, and training (professional development) needed to work with special education (IEP) students.	Not Title 1						67% (9)	100% (1)	63% (8)	67% (9)	% (0)	% (0)
	District						53% (911)	56% (93)	53% (818)	51% (541)	47% (118)	58% (183)
This school encourages opportunities for students to decide things like class activities or rules.	Not Title 1						89% (9)	100% (1)	88% (8)	89% (9)	% (0)	% (0)
	District						79% (907)	86% (91)	78% (816)	82% (542)	73% (119)	77% (185)
This school gives all students equal opportunity to participate in classroom discussions or activities.	Not Title 1						100% (9)	100% (1)	100% (8)	100% (9)	% (0)	% (0)
	District						92% (926)	90% (98)	92% (828)	92% (557)	88% (118)	91% (186)
This school gives all students equal opportunity to participate in numerous extracurricular and enrichment activities.	Not Title 1						89% (9)	100% (1)	88% (8)	89% (9)	% (0)	% (0)
	District						82% (927)	81% (95)	82% (832)	80% (554)	79% (121)	92% (192)

This school gives students opportunities to “make a difference” by helping other vTd ()) Tj T* ET Q c

Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school encourages students to enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.	Not Title 1						67%	%	67%	67%	%	%
	District	31%	44%		18%	7%	75%	71%	76%	65%	79%	93%
This school emphasizes using instructional materials that reflect the culture or ethnicity of its students.	Not Title 1						89%	100%	88%	89%	%	%
	District						82%	79%	82%	83%	79%	84%
This school has staff examine their own cultural biases through professional development or other processes.	Not Title 1						100%	100%	100%	100%	%	%
	District						(9)	(1)	(8)	(9)	(0)	(0)

Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school is a safe place for students.	Not Title 1						100% (9)	100% (1)	100% (8)	100% (9)	% (0)	% (0)
	District						76% (948)	70% (101)	77% (847)	74% (562)	69% (121)	85% (195)
This school is a safe place for staff.	Not Title 1						100% (9)	100% (1)	100% (8)	100% (9)	% (0)	% (0)
	District						78% (948)	73% (101)	79% (847)	76% (559)	79% (122)	83% (197)
This school is welcoming to and facilitates parent involvement.	Not Title 1						100% (9)	100% (1)	100% (8)	100% (9)	% (0)	% (0)
	District						86% (946)	84% (101)	86% (845)	87% (558)	83% (121)	85% (197)
This school has clean and well-maintained facilities and property.												

Agree or Disagree: This school ...	Title 1 School	Key				% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS	
		Strongly Agree	Agree	Don't Know / NA	Disagree							Strongly Disagree
This school takes steps to minimize paper work.	Not Title 1	14%	43%		29%	14%	57%	100%	50%	57%	%	%
	District	14%	51%	15%	20%	10%	62%	59%	63%	64%	59%	60%
This school provides adequate benefits (e.g., salary, fringe benefits and retirement options) to support my continued employment.	Not Title 1	11%	57%			20%	71%	100%	67%	71%	%	%
	District	14%	56%		20%	10%	71%	69%	71%	71%	67%	72%
This school provides relevant training for para educators and educational assistants.	Not Title 1	13%	75%			13%	88%	100%	86%	88%	%	%
	District	7%	44%	11%	35%	11%	51%	53%	51%	49%	51%	57%
This school provides complete state adopted instructional materials for students with IEPs.	Not Title 1						63%	100%	57%	63%	%	%
	District	8%	43%		31%	17%	51%	58%	50%	50%	46%	55%
This school collaborates well with community organizations to help address substance use or other problems among youth.	Not Title 1	25%	38%	25%		12%	63%	100%	57%	63%	%	%
	District	12%	37%	35%		12%	49%	58%	48%	41%	51%	71%
This school collaborates well with law enforcement organizations.	Not Title 1	25%	63%			13%	88%	100%	86%	88%	%	%
	District	16%	50%		27%		66%	67%	66%	59%	71%	79%
This school has sufficient resources to create a safe campus.	Not Title 1	13%	63%			13%	75%	100%	71%	75%	%	%
	District	10%	45%	7%	28%	10%	56%	53%	56%	54%	54%	

Agree or Disagree: This school ...	Title 1 School	Key					% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
		Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree						
This school seeks to maintain a secure campus through such means as metal detectors, security guards, or personal searches.	Not Title 1	100%	0%	0%	0%	0%	38%	0%	43%	38%	%	%
	District	17%	36%	18%	26%	0%	(8)	(1)	(7)	(8)	(0)	(0)
This school provides effective confidential support and referral services for students needing help because of substance abuse, violence, or other problems (e.g., a Student Assistance Program).	Not Title 1	100%	0%	0%	0%	0%	75%	100%	71%	75%	%	%
	District	12%	40%	32%	12%	0%	(8)	(1)	(7)	(8)	(0)	(0)
This school considers substance abuse prevention an important goal.	Not Title 1	38%	25%	38%	0%	0%	63%	0%	71%	63%	%	%
	District	19%	10%	0%	0%	0%	(8)	(1)	(7)	(8)	(0)	(0)
This school provides adequate health services for students.	Not Title 1	38%	50%	13%	0%	0%	88%	100%	86%	88%	%	%
	District	14%	50%	12%	18%	0%	(8)	(1)	(7)	(8)	(0)	(0)
This school provides students with healthy food choices.	Not Title 1	25%	62%	13%	0%	0%	88%	100%	86%	88%	%	%
	District	18%	56%	16%	0%	0%	(8)	(1)	(7)	(8)	(0)	(0)
This school emphasizes helping students with their social, emotional, and behavioral problems.	Not Title 1	100%	0%	0%	0%	0%	100%	100%	100%	100%	%	%
	District	25%	53%	14%	0%	0%	(8)	(1)	(7)	(8)	(0)	(0)

How much of a problem AT THIS SCHOOL is ...	Title 1 School	Key				% Mild to Insig.	HU % Mild to Insig.	nHU % Mild to Insig.	% Mild to Insig. ES	% Mild to Insig. MS	% Mild to Insig. HS
		Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem						
How much of a problem at this school is harassment or bullying among students?	Not Title 1					100% (8)	100% (1)	100% (7)	100% (8)	% (0)	% (0)
	District	10%	46%	33%	10%	57% (911)	57% (100)	57% (811)	56% (537)	44% (120)	63% (190)
How much of a problem at this school is physical fighting between students?	Not Title 1					100% (8)	100% (1)	100% ()			

How much of a problem AT THIS SCHOOL is ...

Title 1 School

Key

Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem
-----------------------	--------------	------------------	----------------

% Mild to

How many adults at the school ...

Title 1 School

Key



% Most to Nearly All
HU % Most to Nearly All
nHU % Most to Nearly All
% Most to Nearly All ES
% Most to Nearly All MS
% Most to Nearly All HS

How many adults at this school treat all students fairly?

Not Title 1



Do you feel that you need more professional development, training, mentorship or other support to do your job in the following areas?

To what extent does the school ...

Title 1
School

Key



% Some
to A Lot

HU % Some
to A Lot

nHU % Some
to A Lot

% Some to A
Lot ES

Based on your experience, how many students at this school ...	Title 1 School	Key		% Most to Nearly All	HU % Most to Nearly All	nHU % Most to Nearly All	% Most to Nearly All ES	% Most to Nearly All MS	% Most to Nearly All HS	
How many students at this school are healthy and physically fit?	Not Title 1	44%	56%	100% (9)	100% (1)	100% (8)	100% (9)	% (0)	% (0)	
	District	14%	56%	27%	69% (932)	78% (101)	68% (831)	69% (550)	78% (120)	71% (195)
How many students at this school arrive at school alert and rested?	Not Title 1	44%	44%	11%	89% (9)	100% (1)	88% (8)	89% (9)	% (0)	% (0)
	District				53% (933)	54% (101)	53% (832)	57% ()		

School Type	Staff Position										
	Teacher <Gr 5	Teacher Gr 5 +	Teacher Sp Ed	Admin	Nurse/Health Aide	Counselor / Psychologist	Police /Safety	Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service
Not Title 1	3	2	2	0	0	1	0	0	1	0	0
District	257	363	80	48	0	59	2	82	76	138	6

School Type	Provides services to students in these programs*							Works in an Immersion Program				
	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese

Not Title 1	0	0	0	0	0	0	0	0	0	13	67	5
-------------	---	---	---	---	---	---	---	---	---	----	----	---

Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.